

國立臺灣師範大學國語教學中心

成就測驗流程須知

2017.1 更新

壹、考試前

1. 考試目的:本中心為檢視教學成果與學員學習能力成效,以確保教學質量,

同時作為學員下一期選課的依據。

2. 考試日期:每期上課結束前二週

3. 考試對象:本中心上當代中文(一)到當代中文(四)的學員,都要參加。

4. 考試地點:501 電腦教室

5. 考試範圍:

(普通班)

| | | | | | | (1)-) | | | | | |
|---|------|-------|----------------------|------|-------|----------------------|-------------------|-------------------|----------------------|------|-------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 考 | 當代 | 當代 | 當代中文 | 當代 | 當代 | 當代中文 | 當代 | 當代 | 當代中文 | 當代 | 當代 |
| 試 | 中文 1 | 中文 1 | 1 L11∼ | 中文2 | 中文2 | 2 L11 \sim | 中文 <mark>3</mark> | 中文 <mark>3</mark> | 3 L9 ∼ | 中文4 | 中文4 |
| 範 | L1~8 | L6~13 | 當代 <mark>2</mark> L3 | L1~8 | L6~13 | 當代 <mark>3</mark> L2 | L1~7 | L5~11 | 當代 <mark>4</mark> L3 | L1~7 | L5~11 |
| 圍 | | | | | | | | | | | |

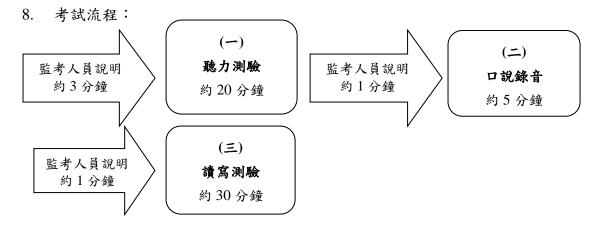
(密集班)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---|-------|------|-------|-------|---------|---------|-------|---------|---------|-------|--------|
| | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 | 當代 |
| 考 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 | 中文 |
| 試 | 1 | 1 L6 | 1 L11 | 2 | 2 L6 | 2 L11 | 3 | 3 L5 | 3 L9 | 4 | 4 |
| 範 | L1~13 | ~ | ~ | L1~13 | ~ | ~ | L1~10 | ~ | ~ | L1~10 | L5~L12 |
| 圍 | | 當代 | 當代 | LINIS | 當代 | 當代 | | 當代 | 當代 | | |
| | | 2 L3 | 2 L8 | | 3 L2 | 3 L6 | | 4 L2 | 4 L6 | | |

※ 考試範圍:當期範圍占考題約90~95%,前一期進度的最後兩課占考題約5~10% (當期上課老師不另作複習)

6. 考試項目:聽力、說話、讀寫三部份

7. 考試方式:筆試(聽力測驗及讀寫測驗)及口說錄音。



※考試時間為1小時,另1小時在原班級教室上課。

例如:若考試時間為8:00,考完後9:10請在教室上課。

若考試時間為9:10,則8:10請先在教室上課,9:10前到501室考試。

9. 考試規則:

- (1) 參加聽力考試當天請帶學員證進入 501 室。
- (2) 考試當天所帶的鉛筆盒、錢包、課本跟背包等,一律放在座位下面。手機關 機後得放在背包裡,不得放在桌上。桌上只能放學員證、筆、橡皮擦。
- (3) 501 室禁止飲食,咖啡、茶等飲料得放置在指定地點,不得放在桌上。

10. 補考方式及其他:

- (1) 申請時間: 開學後到考試前一天為止。
- (2) 申請地點: 六樓 613 辦公室
- (3) 申請方式:
 - ① 因重大原因無法參加成就測驗的學員,請親自到 613 辦公室領取補考申 請表,補考申請表經老師簽名後,才由教材組人員安排補考。
 - ② 補考原因請附相關證明文件,例如護照影本或醫院證明等。
 - ③ 補考場次時間,以先申請、先登記為原則,由教材組人員在「補考申請表」上填寫時間、地點並簽名。

(4) 其他:

- ① 補考時,請學員帶「學員證」、「補考申請表」準時參加考試。
- ② 補考題目與當期成就測驗題目不同。
- ③ 補考成績由學員的任課老師閱卷後,轉告學員。
- ④ 已考過成就測驗之學員不得申請補考,也不能要求考第二次。
- 11. 「場次時間表」、「考場座位表」在考試前公佈。

貳、考試中

- 要是考試當天遇到天災(如颱風來襲),台北市政府公告放假,將另訂考試日期。
- 遲到的學員一律不得入場考試,以免影響其他考生。因為遲到而不能參加考試 的學員,由試務人員安排當天其他場次考試。若當天無法考試的學員,得申請 補考。
- 考試中不可以自由進出考場,要是有緊急狀況,由監考人員或由教師通知試務人員處理。
- 4. 聽力考試的時候,若機器突然故障,將由試務人員另外安排其他場次考試。
- 5. 考試結束,所有學員須先留在座位上,依試務人員指示將考試卷交給老師後, 再離開501/503室。考完不要逗留在考場內討論題目,以利試務人員準備下一場 次的考試。
- 6. 考試作弊的人,下一期不可以註册。

參、考試後

- 1. 成就測驗成績通過標準如下:
 - ▶ 60 分以上:晉級
 - ▶ 50~59 分: 降級
 - ▶ 49 分以下: 重讀
- 2. 成績低於 60 分不能晉級的學員,如果有任何疑問,請務必在學期假前到 613 辦公室提出書面申請。
- 3. 跳級方式:
 - (1) 申請資格:當期成就測驗成績 95 分以上之學員
 - (2) 申請時間:當期上課結束前
 - (3) 申請地點: 六樓 613 辦公室
 - (4) 申請方式:申請表經老師簽名同意後,才由教材組人員安排跳級考試
 - (5) 跳級標準:跳級考試成績達80分以上的學員才可以跳級;成績在60~80分 之間的學員,不能跳級。
 - (6) 跳級考試的成績由教材組人員閱卷後,直接轉告學員。
- 4. 負責課務的人員會依據學員成就測驗的成績或跳級考試的成績,安排下一期課程。

Mandarin Training Center NTNU



Instructions for the Achievement Test

Test Purpose: To assess students' level of achievement and to determine appropriate class

levels for the following term.

Time of test: 2 weeks before the term ends

Participants: Students who are currently studying A Course in Contemporary Chinese

from Book 1 to 4.

Venue: R501

I. Test Method and Section

a. Content and Method:

Listening Comprehension: Multiple choices

Speaking: Listen/Read and respond

Reading and Writing:

(1) Multiple choices

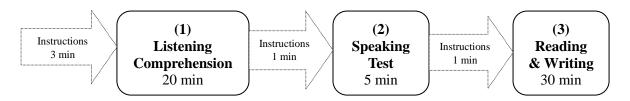
(4) Short answer

(2) Fill-in-the-blanks

(5) Re-arranging words/phrases

(3) Cloze test

b. Test Procedure:



* The entire test session is about 1 hour long, but you should still attend the other half hour of class.

For example:

If the scheduled test time is 8:00, students should attend class at 9:10 after the test.

If the scheduled test time is 9:10, students should attend class at 8:10 and go to room 501 before 9:05 for the test.

©Regular course

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|----------|-----------|--------------|------|-------|--------------|------|-------|-------------------|------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | | ACCC | | | ACCC | | | ACCC | | |
| ACCC | ACCC | 1 L11 | ACCC | ACCC | 2 L11 | ACCC | ACCC | <mark>3</mark> L9 | ACCC | ACCC |
| 1 | 1 | ~ | 2 | 2 | ~ | 3 | 3 | ~ | 4 | 4 |
| L1~8 | L6~13 | ACCC | L1~8 | L6~13 | ACCC | L1~7 | L5~11 | ACCC | L1~7 | L5~11 |
| | | 2 L3 | | | 3 L2 | | | 4 L3 | | |

⊚Intensive course

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---------------|-------------------------|-------------------------|--------------|---------------------|----------------------|--------------|------------------------|------------------------|--------------|---------------|
| ACCC 1 L1~13 | ACCC 1 L6 ~ ACCC 2 L3 | ACCC 1 L11 ~ ACCC 2 L8 | ACCC 2 L1~13 | ACCC 2L6 ~ ACCC 3L2 | ACCC 2L11 ~ ACCC 3L6 | ACCC 3 L1~10 | ACCC 3 L5 ~ ACCC 4 L2 | ACCC 3 L9 ~ ACCC 4 L6 | ACCC 4 L1~10 | ACCC 4 L5~L12 |

II. Test Regulation

- 1. Test schedule and seating plan/chart will be posted prior to the test.
- 2. If a test is cancelled, for example, due to a typhoon holiday, the test will be rescheduled to another day.
- 3. On the day of the test, students should bring their MTC student ID Cards to room 501. During the Test, please place all your belongings on the floor beside your seat. The only things that should be on your desk are your student ID card, pen, and eraser.
- 4. Students arriving 5 minutes late will not be allowed to take the test and will be rescheduled for a test at another time.
- 5. Students should not leave the room once the test has begun. If there is an emergency situation, students should follow test proctor's instructions.
- 6. If the machinery malfunctions, the test proctor will schedule another time for the students to complete their tests.
- 7. Students caught cheating will not be allowed to register for the following term.
- 8. For the Listening sections, answers should be written on the test papers.

III. Test Score and Class Arrangement

- 1. The test scores standards for the Achievement Test will be used to determine appropriate class levels of the following term.
 - ➤ 60% and above: continue with the next chapter
 - ➤ Between 50~59: repeat last few chapters
 - ➤ 49 and below: repeat the same class level
- 2. If a student has a score below 60% but wishes to appeal their grade, he or she should submit a written request to office 613 before the end of the term.
- 3. Level Advancement Procedure:
 - a. Eligibility: Students having a score of 95% or above for the current term.
 - b. Application Period: Application form should be submitted before the end of the term.
 - c. Application Location: office 613
 - d. Application Procedure: Teachers should sign the application form, submit it to the staff at Office 613, and we will schedule an advancement test time.
 - e. Advancement Standards: Students must score 80% or above on the advancement test in order to advance. Students scoring between 60~80% are still not eligible to skip a grade.
 - f. After the advancement test has been graded by the Testing and Assessment staff, the student will be informed of their scores.
 - g. Students will be arranged in classes next term according to their scores on the Achievement Test or the Advancement Test.

IV. Make-up Test

- 1. Application Deadline: the day prior to the test date
- 2. Application Location: office 613
- 3. How to apply:
 - a. Students who are unable to attend the Achievement Test should go to office 613 to pick up the application form to arrange make-up tests.
 - b. Students should bring documents such as passport, Alien Resident Certificate, or plane ticket to show why he or she is unable to attend the regular Achievement Test.
 - c. A make-up test will be scheduled after the teacher has signed the application form and after the student has returned it to office 613.
 - d. The date for make-up test is assigned on a first-come, first-served basis. Our staff will list the date, time, location and sign the Make-up Test Application form.

4. Miscellaneous:

- a. Students who have already taken the Achievement Test can not ask to take it again or take the make-up test.
- b. On the day of the make-up test, students should bring their MTC student ID card, make-up test application form, and arrive on time for the test.
- c. Questions in make-up tests will be different from the Achievement Tests.
- d. The teacher will grade the make-up test and inform the student of the results.